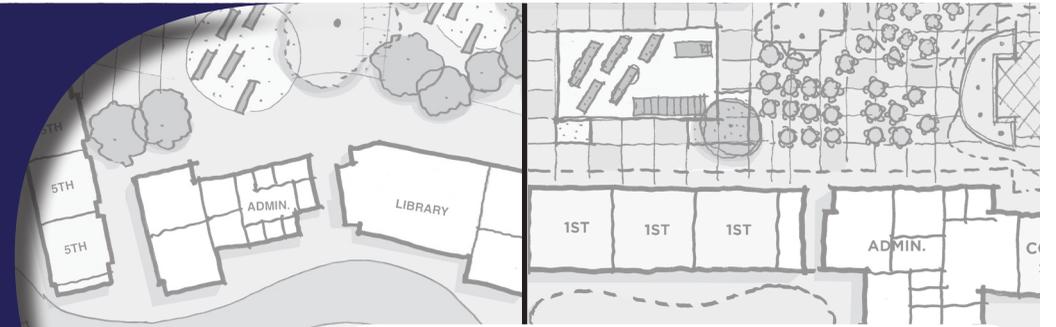


Portola Valley School District

2018-2020 Blueprint for Excellence

The PVSD Way: Collaboration, Integrity, Respect



Vision:

PVSD is a diverse community of learners motivated to share their insights, creativity and positive contributions with the world.

Mission:

PVSD nurtures each child's academic, physical, social, and emotional growth by providing a comprehensive curriculum, high quality instruction, and personalized support in a collaborative environment that values diverse perspectives and promotes equity.

Student Achievement

Students will be supported to challenge themselves and thrive academically

- 📖 Hire and retain highly qualified and diverse teachers and staff
- 📖 Teachers and staff receive ongoing professional development and coaching
- 📖 Provide collaboration and training opportunities for students and staff
- 📖 Allow varied options for learning through hands-on projects and technology-based tools
- 📖 Support students in their academic areas of need using personalized and well-balanced approaches toward curricula
- 📖 Provide authentic enrichment activities to support high achieving learners
- 📖 Support English Learners with scaffolded materials and strategies to achieve growth and mastery

Climate

Students will become resilient, responsible, compassionate citizens of their local and global communities

- 🌍 Continue to implement and enhance Social Emotional Learning curricula at all grade levels
- 🌍 Foster student learning and growth through improving facilities and learning environments
- 🌍 Increase efforts around empathy and diversity awareness
- 🌍 Invest in training opportunities for teachers and school leaders around climate, equity, culture, and global citizenry
- 🌍 Maintain support staff such as counselors and paraprofessionals
- 🌍 Foster culture of effective communication
- 🌍 Develop and maintain facilities that support student engagement

Creative Hands-On Learning

Students will engage in creative hands-on and transformative learning experiences

- ✂ Increase opportunities for creative expression through the visual and performing arts
- ✂ Assist students in identifying and exploring areas of passion and curiosity
- ✂ Build a cohesive STEM-based program that supports and enhances the core instruction (Makerspace, Robotics, Computer Science)
- ✂ Support the inclusion of project-based approaches towards student voice, choice, and independence through a multi-disciplinary approach
- ✂ Provide professional development for staff focused on transformative learning and engaging students
- ✂ Develop a K-8 systemic approach to showcase student work in multiple formats and for multiple audiences incorporating real-world applications and feedback
- ✂ Provide extra-curricular opportunities around a breadth of topics including STEM, sports, and the arts



The PVSD Way: Collaboration, Integrity, Respect

Collaboration

Working together to achieve common goals.

In school communities, evidence of collaboration would include:

- * Developing clear goals, specific responsibilities, and processes for communication and decision-making
- * Dedicating time and opportunity for collaborative activities, skill development, and ongoing modeling
- * Actively encouraging and considering differing ideas and perspectives fostering and encouraging the engagement of all stakeholders

In classrooms, evidence of collaboration would include:

- * Dedicating time and opportunity for collaborative activities, skill development, and ongoing modeling
- * Actively encouraging and considering differing ideas and perspectives in a safe, judgment-free environment
- * Fostering and encouraging the engagement of all students in a variety of roles, including leadership

Integrity

Being consistently honest and trustworthy.

In school communities, evidence of integrity would include:

- * Proactive, transparent communication
- * Informed and transparent decision-making
- * Consistent district policies and actions
- * Doing what we say we will do

In classrooms, evidence of integrity would include:

- * Treating students/each other/others honestly and fairly
- * Taking responsibility for doing one's own work with one's best effort
- * Scoring student work fairly
- * Acknowledging and learning from our mistakes
- * Doing what we say we will do

Respect

Having regard and concern for yourself and others while accepting individual differences and the right of others to hold divergent views.

In school communities, evidence of respect would include:

- * Creating a safe, open, welcoming school environment
- * Regarding as important the opinions and perspectives of parents, teachers, staff, and students
- * Handling conflict and diversity of opinion with civility and teamwork while assuming positive intent
- * Maintaining respect for decisions once made and communicated
- * Modeling and reinforcing respect at home and in the community

In classrooms, evidence of respect would include:

- * Acknowledging the strengths and abilities of all students
- * Treating every person with respect, kindness and care, and expecting the same from others
- * Listening to others without interrupting and offering constructive feedback and encouragement
- * Following and modeling established classroom and school rules